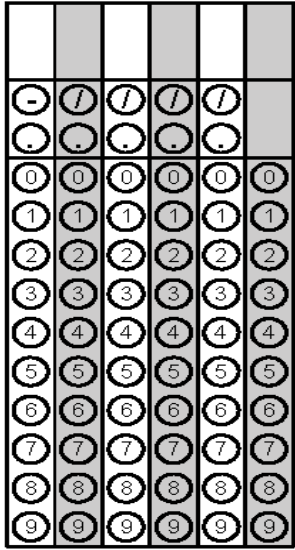


<p>Monday</p>	<p>Circle the irrational number.</p> $\sqrt{169}$ $\frac{17}{2}$ $\left(\frac{3}{4}\right)^3$ $\sqrt{120}$	<p>A basketball player has a 60% field goal average. If he attempts 35 field goals in the next game, how many should he expect to make?</p> <p>_____</p>	<p>Problem 2</p> <table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>-</td><td>/</td><td>/</td><td>/</td><td>/</td><td></td> </tr> <tr> <td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td></td> </tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td> </tr> <tr> <td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td> </tr> <tr> <td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td> </tr> <tr> <td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td> </tr> <tr> <td>4</td><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td> </tr> <tr> <td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td> </tr> <tr> <td>6</td><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td> </tr> <tr> <td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td> </tr> <tr> <td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td> </tr> <tr> <td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td> </tr> </table>							-	/	/	/	/			0	0	0	0	0	0	1	1	1	1	1	1	2	2	2	2	2	2	3	3	3	3	3	3	4	4	4	4	4	4	5	5	5	5	5	5	6	6	6	6	6	6	7	7	7	7	7	7	8	8	8	8	8	8	9	9	9	9	9	9
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<p>Tuesday</p>	<p>Determine the probability of getting a 100% on a quiz that has five true/false questions. Each question has 2 answer choices. Give your answer in simplest fraction form.</p> <p>_____</p>	<p>Circle which of the following is not an integer.</p> $\sqrt{\frac{81}{9}}$ $-\frac{56}{3}$ $\left(-\frac{35}{5}\right)^2$	<p>Problem 1</p> <table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>-</td><td>/</td><td>/</td><td>/</td><td>/</td><td></td> </tr> <tr> <td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td></td> </tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td> </tr> <tr> <td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td> </tr> <tr> <td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td> </tr> <tr> <td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td> </tr> <tr> <td>4</td><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td> </tr> <tr> <td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td> </tr> <tr> <td>6</td><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td> </tr> <tr> <td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td> </tr> <tr> <td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td> </tr> <tr> <td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td> </tr> </table>							-	/	/	/	/			0	0	0	0	0	0	1	1	1	1	1	1	2	2	2	2	2	2	3	3	3	3	3	3	4	4	4	4	4	4	5	5	5	5	5	5	6	6	6	6	6	6	7	7	7	7	7	7	8	8	8	8	8	8	9	9	9	9	9	9
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<p>Wednesday</p>	<p>Convert the following repeating decimal to a fraction <i>without a calculator</i>.</p> $5.\overline{24} = \underline{\hspace{2cm}}$	<p>Jordan, Xavier, and Alexis are in line for lunch. How many different ways can they line up?</p> <p>_____</p>																																																																															

<p style="text-align: center;">Thursday</p>	<p>How many ways could the 4 students, Andy, Breanna, Cyndi, and Dan come in 1st, 2nd, 3rd, and 4th place?</p> <p style="text-align: center;">_____</p>	<p>Estimate the square root of 50 to the nearest tenth <i>without the use of a calculator.</i></p> <p style="text-align: center;">_____</p>	<p style="text-align: center;">Problem 1</p> 
<p style="text-align: center;">Friday</p>	<p>Solve.</p> $\frac{3}{4}(x - 16) + 4 = \frac{1}{6}x - 13$ <p style="text-align: center;">x = _____</p>	<p>There are 5 red, 10 green, 4 yellow and 6 white golf balls in Connie's bag. When she reaches in her bag, what is the probability that she grabs 1 yellow ball replaces it and then grabs one red ball?</p> <p style="text-align: center;">_____</p>	<p style="text-align: center;">Problem 2</p> 